

DOCUMENT RESUME

ED 382 714

UD 030 398

AUTHOR Lomawaima, K. Tsianina
TITLE Educating Native Americans.
PUB DATE 95
NOTE 17p.; Chapter 19 in the "Handbook of Research on Multicultural Education," p331-47. See UD 030 379.
AVAILABLE FROM Individual chapters not available separately.
PUB TYPE Information Analyses (070)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS American Indian Education; *American Indians; American Indian Studies; Boarding Schools; Cognitive Style; *Cultural Differences; *Curriculum Development; Dropouts; *Elementary Secondary Education; Ethnic Groups; Federal Indian Relationship; Language Proficiency; Minority Groups; *Self Determination; Social Discrimination
IDENTIFIERS Language Minorities; *Native Americans

ABSTRACT

The educational edifice constructed largely by non-Indians to educate American Indians is described, and the responses of American Indians to that structure are explored. Indian movements to design and control the education of their own children are discussed. A review of contemporary research on Indian education covers the topical literature on dropouts, learning and interactional styles, curriculum development and language policy, and other aspects of the education of American Indians. European American culture has consistently sought to replace the culture of American Indians with that of the dominant culture in a conscious effort to disenfranchise Indians from their land. The boarding school experience has been a major part of such efforts. Research on Indian education, in keeping with the self-determination expressed increasingly by American Indians, is moving away from models that propose deficiencies in the child's language or cultural backgrounds, in order to try to define the strengths of American Indian cultures, to develop those strengths through education, and to foster Native American ideals. (Contains 107 references.) (SLD)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
